

Every step that we take in a class involves the transmission of knowledge, but also of our values, cultures and beliefs. Unintentionally, teachers can be fostering a hidden curriculum within their classrooms, for me that is one of the most important ways to create a positive atmosphere of the classroom. Every lesson that I prepare for my class have a direct intention, for example, teaching a specific grammar structure or vocabulary. However, I strongly believe that the most important lesson that I can give to my students is completed but not openly intended. One of the most prominent ways that I use to create a positive classroom culture with hidden curriculum is through my concept about the classroom as a social context for learning. In other words, my management system philosophy is created from the following ideas which are divided into three areas: (1) a positive learning environment, (2) motivation towards functional and real context of communication, (3) enhancing learning through technology.

As a Spanish language teacher my goal is to provide students with a high quality learning environment when they feel comfortable to express themselves in the target language. Learning a new language has many advantages for academic and business world. However, for me one of the most essential benefits to learn a new language is the need to push yourself when you want to make communication happens. During this process, students can feel frustrated because of their misunderstandings using the target language, but one of my principles as teacher is using this mistakes as part of the learning process. I always recognize that mistakes in class are an inevitable and an important part of promoting learning a deeper understanding. By focusing on positive reinforcement, I always maintain a polite tone in class, trying to make them see that the most important in our class is to be communicative using the target language, not a perfect native speaker. On the other hand, I am always ready to give them feedback no matter how big or small is the task, and of course, I believe in the need to receive feedback to your students because their

opinion matters to improve the quality of my teaching. Definitely, my experience as a teacher allows me to say that when students know they can easily talk about anything without any fear, they are more likely to working in groups and express their opinion about different culture aspects, based on the diversity and respect in the classroom.

Second, I consider essential using task-based language teaching in my class because this makes my lesson plans more meaningful to the students and allows them to use the target language outside of the class. I realized that using a real context in my Spanish courses it is a successful strategy to encourage students to work towards an objective, for example, preparing a travel or an oral interview, or using real situations (like call an emergency number and explain what is happening). Using this type of methodology, I noticed that students are able to use the grammar structures and the vocabulary that they were taught in class, participating in an active learning environment. On the other hand, I always use peer interaction or working groups to creating a stimulating classroom atmosphere because I really feel that they can help each other making mutuality and meaning-bearing exchange, going towards to accomplish successfully a specific project in class. Definitely, I practice a sociocognitive methodology where students acquire the protagonist roll during the learning process

The final area of my teaching philosophy is my view towards using technology as a powerful tool to benefits students in their learning. On this point, I really like to practice the flipped classroom methodology, because I strongly believe that it allows me to have more time to help my students in class, being more than a facilitator than an instructor, embracing participant's prior knowledge and unique learning style. On the other hand, using different technology tools that are a game-based learning platforms or digital networking platforms, I feel closer to my students, and I believe that it is reciprocal because their attitude is totally involved in the learning process.